Anxiety, Openness, and Activist Games: A Case Study for Critical Play

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ABSTRACT

This paper exp lores the boundaries of social issues or 'activist' games with a case study on a popular game released in 2009 which fosters a critical type of play among the audience. We as sess the game's public reception to better understand how contradictory play elements led to an anxiety of ambiguity during open play. Borrowing from the "poetics of open work," we will demonstrate how the most powerful play experience in activist games result from a new relationship formed bet ween the audience and the player through mechanics, subject position, representation, and content.

Author Keywords

Computer g ames , Casu al g ames, Values, Politics, Social Issues, Method

INTRODUCTION

In the "Age of Information," videogames have become a viable medium to express complex systems or phenomena that p ertain to the physical and so cial world. Political issues, scientific processes or social trends can be described by the m echanisms and voca bulary inhere nt in gaming systems. Educat ors an d desi gners are bec oming increasingly confident in the potential for games to provide new methods of learning. Students today can investigate photosynthesis or the carbon cycle through play¹. G ame designs that address social issues, as opposed to scientific processes, are significantly more challenging both to create and to a ssess. The spectrum of opinion on any one sociopolitical issue complicates system design, in part, due to ex isting co mputational practices. To avoid dog matic decrees, so ciopolitical g ames m ust p ermit flexible interpretation of content. The "openness" inherent in any flexible game is then a means to facilitate a relation al experience among players.

In March of 2009 t he Tiltfacto r l aboratory, Dartmouth College, released the causal game LAYOFF [17] . T he

game was funded by Values at Play, a research project that intends to investigate how human values enter the game design process (http://www.valuesatplay.org). As part of that research, LAY OFF addresses the 2009 U.S. financial crisis and related values that reflect actual "players" in the scandal. The game content, provided by a factual news ticker and the player's limited agency with in the game, incorporates actual news headlines from the 2009 financial crisis.

Part dark humor, part si mple m atch gam e and part grim portent, pl ayers en gage with the gam e from the side of management—needing to c ut j obs and i increase w orkforce efficiency by matching sets of work ers. Interestingly, LAYOFF was conceptualized by the Tiltfactor Lab before rumor of fi nancial bank scandals and be fore the public caught wind that corporate bonuses had been siphoned from government "bailout" funding. Upon release of the game, however, record numbers of workers had been laid off and financial institutions we re receiving trillions of dollars to bolster the struggling economy. The changing state of economic affairs actualized the crux of LAYOFF's content. In only a few week s after it was released, the game had attracted over a million players.

Using LAYOFF as a case study, we intend to explore the boundaries of "activist games," a developing genre fostered by both academ ic members of the gaming community as well as independent game developers. We will assess the game's public reception to better understand how contradictory play elements led to an anxiety of ambiguity during open play. Borrowing from the "poetics of open work," we will demonstrate how the most powerful play experience in activist games result from a new relationship formed between the audience and the player through mechanics, subject position, representation, and content.

Must an activist gam e propose a specific purpose or make one argument? Or can an objective develop through game play? The questions that guide our inquiry emerged anew in an an alysis of LA YOFF and its dynamics. Should any activist game designer desire to control a player's interpretation of his or her game? Or should the element of collective in terpretation—even divergent interpretations—govern the game's significance?

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¹ The University Corporation on Atmospheric Research, the BBC and the National Earth Science Teacher's Association each have created simulation games on the carbon cycle.

THE GAME

The notion of an "activist game" is continuously developing with the successes of existing, and addition of new, games that address social issues gaining new audiences over the past decade. In the past, artists such a s Öy vind Fahl ström created monopoly-styled "variable paintings" with hundreds of moving magnetic pieces to change the order and political direction of t he play d uring t he Vi etnam War an d Cambodian c onflicts of the 1 960s-70s [9]. C ontemporary game makers have tackled social issues from poverty (Ayiti, Global Kids and Game Lab [8]) to the Fast Food Industry (McDonalds game, Mo lle Ind ustria [12]) t o terrorism (September 12th, Gonzalo Frasc a [5]). Su ch g ames render social issues relevant to those engaged with contemporary media trends—gam es dom inate today's media experience, like the newspaper, the nickelodeon, and theatre were 100 years ago—but they als o explore no tions of a gency and education. An env ironmentally motivated g ame, for example, might inform players about a gricultural practices that con tribute to so il corro sion, or it m ay si mulate processes that instigate terrorist attacks. An activist game might seek to ins pire a specific emotion or perhaps it may intend to model a physical system. If we abstract the fundamental framework of any game ("activist" or not), we retain a n objective r ule-based system governed by efficiency and motivated by reward. Similarly, processes that exist in the real world can be understood in terms of simulation, which is also organized by a rule set.

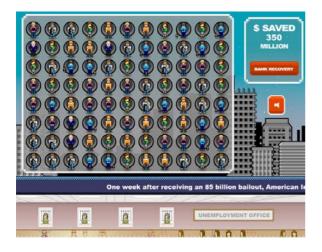


Figure 1: LAYOFF, 2009

LAYOFF was designed to be a simple in game play: it uses a "match three" to "match five" mechanic -- but complex in identification for the player. The in teraction is relatively simple: In order to clear workers from the employment pool—symbolically represented by a shifting grid of employees—the player must align identical workers and take on the role of a manager needing to save funds by reducing redundancy among the staff. These "laid off" workers then descend to the bottom of the screen and the player is darkly "rewarded" with the spectacle of these laid-

off workers. Players play from the si de of m anagement needing to cut jobs, and match types of workers in groups in ord er to decrease redundancy and increase workforce efficiency.

During play, players eliminate many workers in a row and find that as they gradually replace the workers with less skilled or lower paid new workers, financiers and bankers take the place of what were formerly working class jobs. The financiers in the game cannot face layoffs, but they can be moved around on the board in order to address redundancies of other worker's classes. The design of the game was intended to foster an atmosphere of unease as individual workers are laid off during the case ading real-world economic collapse.

LAYOFF uses a casual gam e para digm to com ment on social roles amidst a financial crisis. The game design aims to raise awareness, spark discussion, and most of all create a sense of em pathy f or pe ople w ho are f acing se vere financial hardship. LAYOFF is on e of several examples where t he system of the gam e is use d as a device for collective so cial criticis m. Ov er a d ecade ago, MIT researcher Sherry T urkle noted in Life on the Screen how simulations could offer a site for p layers to think critically about their ideological assumptions in order to develop a more cohesive experience with social critique: "This new criticism would not l ump all sim ulations tog ether, but would discriminate among them. It would take as its goal the d evelopment of simulations that actually help p layers challenge the m odel's b uilt-in assu mptions. This new criticism wo uld try to use sim ulation as a m eans of consciousness-raising" [18].

Among those members of the public who had simply heard of LAYOFF but did not play it, however, reactions ranged from harsh statements to i ndividual protest, which suggested that the game was making light of people losing their jobs. Most players understood the point of the game, however, and noted the poignant or meaningful moments of play. In the game, the comments of the banker characters, culled from blogs and quotes from those in the financial industry over a period of a few months during the height of the "bailout" period, were almost too cinematic or fictional to be true, and provided a sou ree of wry humor. Some players chose to closely e xemplify their positioning as the purveyor of layoffs by closely monitoring those whose jobs they era dicated, li ning up wo rkers to face lavo ffs, then watch them fall in to the un employment line and wait to make sure they stay put.

Activist g ames are in so me way d idactic, t hat is, philosophically instructional or informative. The means by which their m essage com petes with their cap acity to entertain remains one of the inherent tensions in this type of work. Some games that address social issues do so through the technique of simulation, as the games are tied to what are considered "real world" events. In such games, what players are doing, what c hoices a real vailable, and the

activities and habits of the players matter. In fact, Fra sca argues t hat "sim ulation is an ideal medium for exposing rules rather than p articular events" [4, p. 87]. LA YOFF, however, doesn't intend to portray an accurate model of the layoff process—it is not a simulation in this sense. What a designer faces when designing a simulation is that one must choose to include, or not, the various elements simulated. For example, a si mulation on photosynthesis would likely take into account water, lig ht, m inerals, so il, seed s, an d time under s unny or cloudy weather. Another approach might be to see how photosynthesis might work in different conditions, such as a gritty city or in ultraviolet-ridden light conditions in Antarctica. Still an other m ight tak e in to account discernable differences among GMO and organic crops, or heirloom or even ancient plants. Thus, the lens of the simulation can change. The social activist game A Force More Powerful, for example, requires players to direct large groups and organize political protests in a sim ulation style to "m ake decisions and see what happe ns." The game enables players to e xamine how various protest communication t echniques m ight w ork. Yet t hat very design might not allow for other types of grassroots, multiperson led deci sion-making. In s hort, t he si mulation i s biased to a particular perspective. Scholars from Turkle to Flanagan to Frasca note that a critical environm ent is needed to investigate the assumptions – social ideological, and values-driven—in simulations and games [4, 6, 18].

ACTIVIST GAMES AND DIALECTICS

The paradox of representing sociopolitical content through the m edium of causal gam ing underlies a player's experience in LAYOFF. As an thropologists of play have argued, play has historically functioned as a tool to understand the self. B rian Sutton-Smith, one of the main contributors to the cultural study of play in the 20th Century, has argued that play is an effective way for children to work out social and cultural roles. "Play can cure children of the hypocrisies of an adult life," notes Sutton-Smith, arguing that children's play—sp anning from early childhood to teenage years—offers narratives that negotiate risks in the world: "These st ories e xhibit an ger, fear, shock, sad ness, and disgust" [16]. A dult play may also function, at least in part, in this way.

One way to approach games that address serious issues is to explore through play so cial and political themes. Perhaps socially controversial games use the concept of dialectics, the exchange between two parties holding different viewpoints who try to persuade each other to move one of the player's opinions to one particular point of view. Such would be the method behind the Soc ratic and Hegelian schools of thought, for example. Through the Soc cratic method, a given hypothesis would be shown to result in an inherent contradiction, thus voiding the hypothesis in the ultimate aim for Truth. Georg Hegel's notion was to offer a hypothesis, give a reaction or antithesis, and search for capital-T truth through a synthesis of the tensions. At

times, he chose to use the framework Immediate-Mediated-Concrete to represent these stages [11]. B oth of these classic phi losophical m odels, i f used as lenses to study activist games as persuasive tools, would suggest, first, that the inherent contradictions in such games could someday reach a kind of Truth or resolution, and that second, the aim of the contradictory debate was to resolve a Truth in the first place. In LAYOFF, players know that they are set up to have a certain kind of pleasure and experience both sides of an emotionally charged issue—the game does est ablish a dialectic. The player manages only one side of a c onflict, but he or s he can also transgress the typical notions of persuasive debate a nd t he m ore o bvious ways t hat t he relationship is in itialized. Inh erent in the game are contradictory notions of play for the player as he or she plays the role, for e xample, of a m erciless boss. The unfavorable activ ity o flaying work ers off is iro nically coupled with fact ual inform ation about the status quo of U.S. layoff rates and with notions of play.

Few activist games set up such a situation to transcend the dialectic. One may be the *McDonald's* game, players enjoy playing a s the character that both transgresses what the game designers' likely sensibilities might be, and instead allow disruption. Players must navigate a system rife with contradictions in order to progress. Yet the game promises no resolution and, like the incessant rigor of capitalism, the player can only see k to accumulate more money. Contradiction fuels a sense of tension, which has been acknowledged by play testers and bloggers alike.

THE ANXIETY OF THE DIALECTIC

LAYOFF does not allude to any possible reconciliation with the game's embedded contradictions. If players seek fantasy—a break from reality—th rough g ame p lay, LAYOFF provides just the opposite. Anxiety replaces blissful aba ndonment as pl ayers g rapple with dialectical conflict. On e exam ple of this conflict is in the game's music. The background music sets an unsettling mood—the tune almost sounds upbeat, but its tone is dulled and limp. The song is monotonous like the repetitive motions that any player must perform, like any worker in the mostly mid- to lower-working class jobs re presented in the g ame. The sonic treatment reinforces apprehension towards the game and intensifies any anxiety a player might feel. A player is told to "p lay-boss" but through the only player agency offered, i s de nied a cl ean conscious, for t he age ncy in LAYOFF is mediated through the matching mechanic.





Figure 2: LAYOFF Characters, 2009

Further, the laid off workers are not anonymous; humanistic blurbs f or i ndividual em ployees d emand sy mpathy, or a sense of empathy, from the player. These mini-sagas popup as the player scrolls over their positions:

Torrill, 36, is a lin e wo rker at Pon te Plastics with a union position where Torrills' tasks in clude making lighted signs for ad vertising. The workdays last 10 hours when in a rush contract, but over time for 2 hours is paid in these cases. Torrill never went to college but wants to someday open a bed and breakfast [17].

Although profits increase as more workers are laid off, the player can also choose to spare a worker—if maybe the character's story is particularly in spirational. Workers must, however, be sacrificed to continue game play. The sadistic powert hat a player has overthese workers, however, does not seem to limit personal reflection in play. One 28-year-old male player from Grand Ledge, Michigan noted in a *MySpace* conversation:

Kind of a sa d game if you start reading the personal info of all the people. They become real people and it become shard to lay the em off. Maybe I just feel this way because it hits close to home. This week is my last week at my relatively decent and moderate good paying job before I get put on a "indefinite" layoff.

Unemployment rate is 11.6% here so that means I probably wo n't b e g etting another job anytime soon [14].

Employee id entities in LAYOFF are im aginary but they represent *potential* scena rios to which players can relate. LAYOFF's graph ics are highly abstract and yet reality enters the game as factual news—extracted from media coverage—broadcasting across a news ticker. Players voiced offense to the game's simple format, coupled with controversial material, and criticized its attempt to reduce the complexities of economic crisis:

As a former banker with strong academic roots who has su bsequently ret urned to campus life, I am appalled that the complex issues we face in this fi nancial mess are re duced to a sim plistic, one dimensional game. We are not talk radio. Our responsibility in academe is to apply reason and an alysis to un derstand complex problems and help find solutions [13].

Do these contradictions satirize "businessmen" as players in the l ayoff game of t he economy t oday? The eco nomic system at work in our world is certainly more complex than a matching game. Nonetheless, perhaps the game reflects the disillusionment and contradiction associated with the 2009 scandal. These meditations demonstrate the problematic desire to extract any singular message from LAYOFF.

In response to b loggers' lamentation over the LAY OFF's "slow as molasses" mechanics and criticis mabout "reducing politics," Brazilian Henrique Magnini of Ideogames (http://ideogames.blogspot.com/) suggested that the notion of intertextuality is essential to the game:

In the original game [Bejeweled], we are talking abou t "g ems". This abstraction could be transported to the new game and we can have a tension about the material part (employees) a nd abst ract pa rt (t he similar objects that needs to be in lines). The pop-ups help to intensify this tension. Treat "people" as pieces to be eliminated is m ore than a good metaphor. It's the essential thing to act like the corporation wants. To act in th is way (in the game or in the life) it's essen tial to keep away from the emotional invo lyement or to consider the employee as a human being. guilty con science n eeds th is involvement.

So, who d ismiss? Who really act? The "corporation"? The one that c reate the rules? Or so meone that obey the rules? And what is be rewarded in this system? Who is winning? The player? [10]

Magnini's asserts t hat the incorporation of so ciopolitical content in to the mechanics of a simple matching game should not be un derstood as simulation but instead in metaphorical terms. His rhetorical in terrogation reveals that, like many players, he fails to pinpoint any focused meaning from the game. LAYOFF instead remains a dialectic quandary for those who seek an explanation.

THE OPENNESS OF CRITICAL PLAY

While many activist games intend to simulate processes that model aspects of reality, LAYOFF instead seems to, at least in part, inspire productive di alogue bet ween pl ayers. Yet the tension of am biguity that LAYOFF imposes upon its players inspires a broad spectrum of in terpretation, which resonates with the "po etics of op en work". Semotician Umberto Eco articulates this theory as the, "use of symbol as a communicative channel for the ind efinite, op en to constantly shifting responses and interpretative stances" [3, p.28]. He has examined the canon of modern literature to explain this sense of openness:

The work remains inexhaustible in so far as it is 'o pen', becau se in it an ordered world based on universally acknowledged laws is being replaced by a world based

on ambiguity, both in the negative sense that directional centers are missing and in a positive sense, because values and dogma are constantly being placed into question [3, p.28].

While Eco is certain ly not ev aluating casu al games, LAYOFF's i mbedded c ontradictions reflect the sense of ambiguity that also characterizes what he calls the "poetics of o pen work". L AYOFF of fers no conclusion and it conveys no individual concrete moral to be I earned. The game is malleable to certain convictions but it does not entirely reaffirm a player's values. In this way, it refutes both classic philosophical models and ideas that activist games should be read as persuasive in their approach to social issues.

Released in the mist of an economic crisis, perhaps it is appropriate that the game does not provide any conclusion. While LAYOFF's game play is o pen t o in terpretation, especially as the ec onomic climate shifts, meanings culled from play will change over time, but a core attribute to the e op portunity for the experience of "multiconsciousness", in which con tradictions (m erciless boss vs. laid off employee, abstract symbolism vs. t extual fact, and even fun music with dark foreboding undertones) ultaneously experienced. T multiconsciousness, this openness, "po ses p roblems i n several dimensions" [3, p.39] and invariably leads to an unresolvable position in the play experience. Such a site can be fostered for criticality in order to question an aspect of the gam e's conte nt, or a n a spect of a play scenario's function, or the world around us. Criticality can provide an essential v iewpoint or an analytical framework through rules that would be somehow relevant to the issue itself, and create the opportunity for the multiconsciousness in play in a gi ven game t hat i nvites a new relationship bet ween designer and consumer. B oth digital and analogue games have long been recognized as v essels of potential: a gam e provides specifications suggesting a flowing iteration of any system that serves to organize those specifications.

Of course, games are in complete without players to enact their specifications. The new relationship between designer and cons umer bec omes even m ore sym biotic as the designer imparts a greater responsibility upon the consumer to conceive of original meaning, which develops through play. Perh aps the openness of a sociopolitical game like LAYOFF, "i nstalls a new relationship bet ween the contemplation and the utilization of a work of art" [3, p.39]. Beyond its lin ks to the economic crisis, the game can question, f or ex ample, ho w t he val ues embedded in the game (such as, business must seek efficiency to succeed) are in play to question large r assumptions. To achieve the multiconsciousness of cri tical pl ay, game designersespecially of games th at in corporate so ciopolitical content—must surrender control ultimately to the player's experience [6]. In fact, recent theory in the field of activist games advocates "ope nness" to maximize innovative

potential. Game designer and theorist Gonzalo Fra sca, for example, has related open gam est o Au gusto Boal's politically inspired Forum Theater:

Unlike traditional theater that offers just one complete, closed seque nce of actions, Forum Th eater session s sho w m ultiple perspectives on a particular problem. They do n ot s how 'w hat ha ppened' but rat her 'what could happen.' It is a t heater t hat stresses t he possibility of change, at both social and personal levels [4, p. 89].

Frasca here calls on Boal to harness the incredible capacity of open interpretation for activist games. He also introduces a sep arate mode of exp ression, with less abstraction and increased simulation. B oth simulation (persuasive games) and critical play games (multiconsiousness) achieve a state of dialogue between points of view and other dichotomies. In Boal's words: "It is more important to achieve a good debate than a good solution." [4, p. 89]. Play can be is used as a tool—not as a goal to resolve an argument or persuade players, but rather to open up possibility. LAYOFF is a casual game but it doesn't offer an entirely fun experience for the player. The genre of activist games is more effective in providing a good debate rather than a concrete solution applicable to the social and political world.

CONCLUSION

Current so ciopolitical g ames—especially v ideo games—may not only help open up t he co ndition for the contemporary digital game, but may also redefine some of the very notions of contemporary science and culture which still, despite critique es of ration alism, require un iversally acceptable laws, encourage notions of scientific progress, and maintain the possibility for knowable truths. Rather, we argue for the inherent strengths in am biguous systems that anxiously open states provoke possibilities for problem solving, for dialogue, and for critical play:

...ambiguity is the principal source of the inexhaustible rich ness of art. If we do not quickly tire of a picture or a piece of music, it is because we do not always see exactly the same pattern of coloured patches or hear the same pattern of tonal pitches. Instead we pick up or resonate each time to som ewhat different relations within the pattern ... The picture or music, however aesthetically pleasing in its own right, is only interpretable as a nabstract pattern...[1, p. 73].

The game cel ebrates disjunctions and c ollusions between fact and fiction, true and false, game and wo rld, avoiding conclusions and allowing the performative and interpretive freedom of the player to emerge as an essential element of critical play. Each play session, like a good performance,

provides a n e xperience of t he w ork, but not the only experience of it. The collective participation through such public dialogue in order to avoid embedding any dogmatic decree, lest they become, as gam es studies schola r Ian Bogost has described in his book Persuasive Games, videogames t hat m ake arg uments an d i nfluence pl ayers; that is, to use visual imagery and metaphors, sound, and procedural r hetorics t o o pen up "a ne w dom ain for persuasion"[2]. Games like LAYOFF move away from such a purpose, from classic philosophical models of persuasion in their approach to social issues through critical play. Time with LAYOFF may offer players a "ve rsion of the work, but at the same time makes it incomplete for us, because it cannot simultaneously give all the other artistic so lutions which the work may admit" [3, p.33].

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